	High School Graduation Years 2020, 2021 and 2022	
Unit/Standard Number	Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other CIP 43.9999 Task Grid	Proficiency Level Achieved: (X) Indicates Competency Achieved to Industry Proficiency Level
	Secondary Competency Task List	
100	SAFETY PROCEDURES	
	RESERVED	
	Follow safety and standard operation procedures.	
	RESERVED	
104	RESERVED	
105	RESERVED	
106	Use Personal Protective Equipment (PPE) in the classroom.	
	Practice health, wellness and stress management techniques.	
108	Discuss PTSD effects on the responder.	
200	CRIMINAL JUSTICE SYSTEM	
201	Explain criminal justice system and its history.	
202	Explain selected elements of the United States Constitution.	
203	RESERVED	
204	Discuss the major court rulings related to stop and frisk, search and seizure, plain view doctrine, exigent circumstances, use of force, due process, and juvenile justice that affect the admissibility of evidence.	
205	Describe the state and federal court systems.	
	RESERVED	
	RESERVED	
208	RESERVED	
	RESERVED	
210	RESERVED	
	RESERVED	
	Use the Pennsylvania crimes code.	
	RESERVED	
214	Explain rules of Pennsylvania criminal procedures for summary and court cases.	
215	Describe types of defenses to a criminal charge.	
	Describe American law enforcement on the federal, state and local levels.	
	RESERVED	
303	Explain integrity and ethics within law enforcement agencies.	

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304	RESERVED	
	RESERVED	
	Research the education, training and recruitment process in law enforcement careers.	
	RESERVED	
308	Define laws of arrest for all levels of offenses.	
309	Explain the use of force and the use of force continuum from command presence to lethal/non-lethal weapons.	
400		
	PRIVATE SECURITY MANAGEMENT	
	Explain the history and role of private security. Explain asset protection, security and loss prevention.	
	RESERVED	
	RESERVED	
	RESERVED	
	Practice patrols and fixed posts.	
	Explain physical security and crime prevention.	
	RESERVED	
412	Respond to emergency situations and procedures.	
413	Identify threats and mitigating techniques.	
	RESERVED	
	RESERVED	
416	RESERVED	
	CORRECTIONS - ADULT AND JUVENILE SYSTEMS	
	Explain corrections, probation and parole.	
	RESERVED	
	Explain the history and function of the juvenile justice system.	
	RESERVED	
508	RESERVED	

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509	Compare and contrast the juvenile justice system and the adult system of justice.	
	Compare and contrast jails and prisons.	
	Demonstrate skills needed to supervise inmates.	
	Explain prison life and special populations.	
	RESERVED	
	RESERVED	
	RESERVED RESERVED	
	RESERVED	
700	HOMELAND SECURITY	
701	RESERVED	
702	RESERVED	
703	RESERVED	
	Explain the United States Department of Homeland Security and its components.	
	Explain the evolution of terrorism.	
	Explain the USA Patriot Act and USA Freedom Act.	
	RESERVED	
708	RESERVED	
000		
	COMMUNICATIONS	
	Use the NATO phonetic alphabet.	
802 803	Use navigational techniques. Use communication devices and radio procedures	
803	Complete industry appropriate incident reporting forms.	
	RESERVED	
005		

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806	RESERVED	
900	INCIDENT COMMAND SYSTEM	
901	RESERVED	
902	Complete IS 100 - Introduction to ICS.	
903	Complete IS 200 - ICS for Single Resources and Initial Action Incidents.	
904	Complete IS 700 - Introduction to National Incident Management System.	
905	Complete IS 800 - Introduction to National Response Framework.	
1000	RESERVED	
	RESERVED	
1005	RESERVED	
4400		
	PATROL DUTIES RESERVED	
	Conduct suspect searches and use restraints.	
	Conduct a custodial transport.	
	RESERVED	
	Use the Pennsylvania vehicle code.	
1106	Make vehicle stops.	
	RESERVED	
	Conduct field sobriety testing.	
	Handle domestic disputes.	
	Explain community policing and crime prevention.	
	RESERVED	
	Conduct building searches. Recognize mental health, crisis intervention, and excited delirium issues/situations.	
	Recognize mental health, chsis intervention, and excited delinum issues/situations.	
	Conduct basic collision investigation.	
	Manage and process a crime scene.	
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1200	RESERVED	
1300	FIREFIGHTING	
	Discuss history of fire service.	
	Discuss fire ground operations.	
	Discuss fire fighter safety and health.	
	Don and use firefighting Personal Protection Equipment (PPE).	
	RESERVED	
	Demonstrate highway safety.	
	Discuss fire behavior.	
	Demonstrate portable fire extinguishers.	
	Demonstrate water supply.	
	Demonstrate fire hose and appliances.	
	Demonstrate ropes and tie knots. RESERVED	
	RESERVED	
	Discuss types of fire protective systems.	
1314	Discuss building construction as it relates to fire service.	
	Demonstrate the use of ground ladders.	
	Discuss forcible entry.	
	Discuss fire prevention.	
	RESERVED	
	Don, utilize and maintain Self Contained Breathing Apparatus (SCBA).	
	Use nozzles and fire streams.	
	Perform rescue procedures and extrication.	
	Discuss ventilation.	
1324	Discuss fire suppression.	
1325	Discuss salvage and overhaul.	
	Discuss scene preservation.	
1327	Discuss mayday procedures and fire fighter survival.	

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1328	RESERVED	
	RESERVED	
	Discuss wildland firefighting.	
	Discuss the use of lighting equipment.	
1332	Inspect and maintain firefighting equipment.	
1333	Discuss pre-incident planning.	
1334	Discuss the use of firefighting foam.	
	EMERGENCY MEDICAL SERVICES (EMS)	
	Discuss the EMS system.	
	Discuss human anatomy and function.	
	Use medical terminology.	
	Treat for shock.	
	RESERVED	
	RESERVED	
	Discuss pharmacology in EMS.	
	Perform airway management, respiration and artificial ventilation.	
	Identify scene safety and immediate life threats.	
	Recognize and provide treatment for a medical emergency.	
	RESERVED	
	Recognize and provide treatment for a trauma emergency.	
	Provide patient care for cardiac arrest victims.	
	Discuss the culture of EMS safety and well being.	
	Discuss medical, legal and ethical issues. Discuss current EMS protocols.	
1419		
1500	HAZARDOUS MATERIALS AWARENESS	
	Determine hazardous materials.	
	Utilize the North American Emergency Response Guidebook and other reference materials.	
	Discuss how to isolate and deny entry to hazardous materials incidents.	
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